

SOCIAL JUSTICE: PROTEST MUSIC

WRITE A PROTEST SONG WITH HELP FROM ChatGPT

Author:
Tim Flanagan

SUMMARY

SHORT DESCRIPTION

Students will “write” their own protest song about a chosen topic with the help of Chat GPT. They will experiment with several questions in Chat GPT and modify the results to make the song lyrics more personal. They will then put their lyrics to a beat and perform it for another group.

GOALS

- Students can type several versions of questions into Chat GPT to get results for a protest song.
- Students can work with their group to make changes to a Chat GPT song.
- Students can record a song with their group and share it with another group.

LANGUAGE GOALS

- Students can analyze lyrics from a Chat GPT response.
- Students can contribute to their group's protest song.

DURATION

2 weeks

LANGUAGE

English

MATERIALS

Lesson Worksheet:
WRITE A PROTEST SONG
Access to Chat GPT
<https://openai.com/chatgpt/>



MEDIA

The students use the established communication channel for the exchange with their partner.
Students will use a shared document for creating their song.

DIFFICULTY



DESCRIPTION

Students will choose a topic for a protest song and, with the help of Chat GPT, write a protest song about their topic. They will experiment with several questions in Chat GPT and modify the results to make the song lyrics more personal. They will then put their lyrics to a beat and perform it for another group.

TEACHER PREPARATION

- Decide on groupings of exchange partners.
- Print and make copies of the student worksheet for each student or provide students with a digital copy.

CLASS INTRODUCTION

- Ask students if they have ever used Chat GPT or know anything about it.
- After hearing student responses, tell them that they will have a chance to use Chat GPT in order to help them write a protest song
- Provide students information about the procedure, duration, and contents of the project. Explain the task to students, give them the contact information for their partners.

EXCHANGE

Students will form a group of four with another pair of exchange partners. Together they will use the student worksheet as a guide for brainstorming a list of protest topics that are relevant to all of them. The topics do not have to be about serious world issues such as war or global warming; they could be about issues that are more personal to students such as the driving age or school dress code.

Once the group agrees on a topic, they will experiment with Chat GPT by asking it to write a protest song about their topic. They will try various types of questions with specific requirements as suggested on the student worksheet. Students will record the questions they ask Chat GPT and save the results to work on their own protest song. Students will modify and combine the various Chat GPT results to create their own protest song, making at least five significant changes from the versions provided by Chat GPT. Finally students will come up with a beat for their song and either record it or perform it live for another group. Students can use various online resources to add music to their song if they wish to do so.

REFLECTION

Students will reflect on the following:

- Why are songs important to protest movements?
- What have you learned about the exchange group through these activities?
- What questions do you have for your exchange partners?

